



# ESEA Consolidated Application



2017-2018

NEW AMERICA SCHOOL

	Title I A	Title I D	Title II A
<b>Allocation</b>	61604	0	8,585.00
<b>Debit</b>	61,604.00	0	0.00
<b>Credit</b>	0.00	0.00	0.00
<b>Balance</b>	0.00	0	8,585.00

## Module 2: Transferability & Reap Flex

REAP	Transfer	Transfer T1	REAPT1A	REAPT2D	REAPT3	REAPT4A	REAPT4B	REAPT5	TOTAL TRANSFER	Fund Utilization
No	No	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	NA

## Module 3: Private School Equitable Services

Transfer T1	Child Count	Private LowIncome PCT	Sum LowIncome Students	Proportionate Funds	Sum Admin Costs	Private School Total
0	0	0.00 %	0	00.00	0	00.00

## Module 3.1: Private School Criteria

Private School	Low Income Students	Private Low Income Students	Private School Funds	Administrative Costs	Private School Total	Criteria
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## Module 4: District Level Admin Staff, Superintendents, Principals or Business Staff

Salary Support	Support Rationale	Business Manager Compensation	Business Office Support
No	NA	No	No

## Module 4.1: District Administrative Staff

Position Location	Position Title	Functions Duties	Pars Certifications	% FTE Title I	% FTE Title II	% FTE Other	FTE 100 %
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## Module 4.2: District Level Administrative Costs

Administrative Amt	Administrative Detail	Admin Pool
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## Module 5: Program Planning

Groups	Consultation	Funding	Supplement	School Rank Order	Snapshot Date
Parents; Principals; School Counselors; School Leaders; School Personnel; Teachers;	Meetings were held on Friday, April 21st at 2:30 pm, Friday, May 5th at 9:30 am, and on Thursday, May 11th, at 4:15 pm. Parents, staff, students, and community members were invited to these meetings via posted flyers and meeting announcements. Copies of the flyers, meeting agendas, and sign-in sheets are available.	In reviewing school data trends from STARs reporting system, the primary need at this time is to decrease student truancy rates so that students may more effectively access instructional curriculum. After that determination had been made, truancy and student support programs were discussed, with suggestions from other school leaders on what they have found successful. A new student support program, and accompanying personnel necessary for that program, was developed with feedback from stakeholders.	As a state charter, equity is assured.	Option 1 - Use direct certification pre-multiplier data for all schools.	40 Day

## Module 6: Carryover Waiver

Waiver	Justification
Yes	The initial award was low, at \$32,702, and that is what was budgeted for the 16-17 school year. That amount will have been expended, but on March 22nd, we received the Title I carryover letter with an increase of \$60, 172.98. That is a large amount and we do not want to spend it just to spend it, and based on feedback from stakeholders, it will be necessary to implement new student support program for 17-18. Therefore, we are requesting this waiver to allow us to expend any carryover monies in 17-18.

## Module 7: Indirect Costs

T1Part A	Indirect Cost Rate	Fixed Assets	Budget Balance	Indirect Amount	Funds Budgeted
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Module 8.1: Parent Costs Set Aside (PNP Eligible)						
Parent Costs	Out To School	District Activities	Parent Involvement	Fund Usage	School Parent Compact	District Parent Policy

Module 8.2: Summer School Set Aside (PNP Eligible)		
Summer School Amount	Eligibility	Program

Module 8.3 After School Program (PNP Eligible)		
After School Amount	Eligibility	Program

Module 8.4: Staff Development Set Aside (PNP Eligible)	
Staff Development	Activities

Module 8.5: Other Set Aside (PNP Eligible)	
Other Costs	Other Detail
60,819	These funds will utilized to create a .5 Instructional Coach position to support teachers in high-quality instructional feedback and practices to increase overall student achievement, and to maintain the Parent and Homeless Liaison position created with last year's Title I funding plan.

Module 9.1: Delinquent
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Module 9.2: Delinquent					
Institution	Environment Code	Program Description	On Line Program	Transition Activities	Staffing

Module 10.1: Preschool Funding		
Preschool	Students	Preschool Amt



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TOTAL		
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## Module 10.2: Preschool Services

Preschool	Exclusive Pre K Funding	Services	Materials	Staffing
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## Module 11: Homeless

Homeless Funds	Homeless Amt	Set Aside Process	Fund Usage
Yes	200	In reviewing the history of homeless expenditures in the last two year, regardless of funding source, a determination was made on how much funding should be set aside and for what purposes.	Homeless funding will be utilized in emergency homeless situations to cover the cost of shelter, food, and transportation for students so that they may have time to arrange alternative solutions with the support of school personnel.

## Module 12: Foster Care Students

Foster Care Transport	Foster Transport Amt	Foster Care Determinations	Foster Care Funding
YES	300	At this time, there is no formal procedure, it is in development. However, that procedure will include a determination meeting with all relevant parties.	This is also still in process. A policy and procedure will be developed over the summer of 2017 and be uploaded in August of 2017.

## Module 13: School Wide Waiver

School Wide Waiver	Justification
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## Module 14: Site Allocation

								Utilization of Allocation Funds											
School	School Type	School Grade Levels	Enrolled	Low Income Student	% Low Income	Building Allocation	Low Income Amt	Hire Staff for Reading	Hire Staff for Math	Assist	Model Best Practice	Class Size	At Risk	Read Tutor	Math Tutor	Intervene	Tech	Materials	Pre-school
NEW AMERICA SCHOOL	School Wide	0912	328	285	86.89%	285	1.00	NO	NO	NO	YES	NO	YES	NO	NO	NO	NO	NO	NO
<b>TOTAL</b>			328.00	285.00		285.00	285.00												

## Module 15.1: Neglected Funding

District Facility	Neglected Count	Per Child Amount	Facility Total Amount
<b>TOTAL</b>			

## Module 15.2: Neglected Services

Facility	Program Description	On Line Program	Staffing Qualifications
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